Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: 1 4 5 7 Date: \_\_\_\_\_\_\_\_\_

**Technology Articles Activity**

1. **Annotation While Reading “Your Brain on Technology”.**
* Chunk the text to show where the author changes ideas.
* Box claims made by the author and underline support and evidence the author uses.
1. **Read deeper into the article.**
* Explain what the author says in each paragraph then explain what the author does in each paragraph.

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| ¶ | **SAY** (paraphrase information presented)  | **DO** (effect on argument)  |
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1. **Explain how the author organizes the argument.** (Circle the one that applies)

Cause/Effect Problem/Solution Chronological Compare/Contrast Other

A Complete Explanation Includes:

1. Clearly stated way of organizing

2. What is the text indicated to you that is was organized this way (possible quote)

3. How this indication is proof that it was organized this way

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1. **Write an objective summary for the first article, “Your Brain on Technology“.**

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1. **Annotation While Reading the Excerpt from “The New Literacy”.**
* Chunk the text to show where the author changes ideas.
* Box claims made by the author and underline support and evidence the author uses.
1. **Read deeper into the article.**
* Explain what the author says in each paragraph then explain what the author does in each paragraph.

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Cause/Effect Problem/Solution Chronological Compare/Contrast Other

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1. **Write an objective summary for the second article, the excerpt from “The New Literacy”.**

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Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Period: 1 4 5 7 Date: \_\_\_\_\_\_\_\_\_

**Reading Check from Technology Articles:**

**“Your Brain on Technology” and the Excerpt from “The New Literacy”**

1. **Which best describes Jordan’s interpretation of the uses of technology?**
	1. Students shouldn’t text while doing their homework.
	2. We must learn to manage the harmful effects of technology.
	3. We must find a way to stop using technology so much.
	4. We should stop using technology that is damaging our brains.
2. **Which fact do the two articles agree on, but interpret differently?**
	1. Technology is responsible for young people today writing more than any generation before them.
	2. Computer users change windows or switch programs more than once every two minutes.
	3. Technology affects young people because they spend so much time engaging with it.
	4. Video games can improve the brain’s ability to process images.
3. **Reread this sentence from Thompson’s article.**

*Lunsford’s team found that the students were remarkably adept at … adapting their tone and technique to best get their point across.*

**Which of the following from Jordan’s article conflicts most with this?**

1. “All this multitasking seems to be actually changing our brains.”
2. “Researchers have found that heavy multitaskers take longer to switch between tasks, are not as good at ignoring distracting information, and actually feel more stress.”
3. “The lives of countless young people are intertwined with technology; many youths send hundreds of text messages a day.”
4. “Students admit that their use of technology takes away and distracts them from schoolwork.”
5. **How do the facts the authors choose shape their conflicting interpretations of the effect of technology? You answer should use direct textual evidence (quotes).**

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1. **In your opinion, which author makes the strongest argument? Support your answer.**

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