**Roots: Unit 5**

1. **grad/gress – \_\_\_\_\_\_\_\_\_\_**

aggressive ag\_\_\_\_\_\_\_\_\_\_ gress\_\_\_\_\_\_\_\_\_\_ ive\_\_\_\_\_\_\_\_\_\_

🡪

progress pro\_\_\_\_\_\_\_\_\_\_ gress\_\_\_\_\_\_\_\_\_\_

🡪

1. **mal – \_\_\_\_\_\_\_\_\_\_**

malfunction mal\_\_\_\_\_\_\_\_\_\_ = function

🡪

malicious mal\_\_\_\_\_\_\_\_\_\_ ic \_\_\_\_\_\_\_\_\_\_\_ ious\_\_\_\_\_\_\_\_\_\_

🡪

1. **path/pathy – \_\_\_\_\_\_\_\_\_\_**

empathy em\_\_\_\_\_\_\_\_\_\_ pathy\_\_\_\_\_\_\_\_\_\_

🡪

sympathy sym\_\_\_\_\_\_\_\_\_\_ pathy\_\_\_\_\_\_\_\_\_\_

🡪

1. **chron – \_\_\_\_\_\_\_\_\_\_**

Chronological chron\_\_\_\_\_\_\_\_\_\_ olog\_\_\_\_\_\_\_\_\_\_ ic\_\_\_\_\_\_\_\_\_\_\_\_\_ al\_\_\_\_\_\_\_\_\_\_\_\_

🡪

synchronize syn\_\_\_\_\_\_\_\_\_\_ chron\_\_\_\_\_\_\_\_\_\_ ize \_\_\_\_\_\_\_\_\_\_\_

🡪

1. **flu – \_\_\_\_\_\_\_\_\_\_**

superfluous super\_\_\_\_\_\_\_\_\_\_ flu\_\_\_\_\_\_\_\_\_\_ ous\_\_\_\_\_\_\_\_\_\_\_\_

🡪

influence in\_\_\_\_\_\_\_\_\_\_ flu\_\_\_\_\_\_\_\_\_\_ ence\_\_\_\_\_\_\_\_\_\_

🡪

1. **ped/pod– \_\_\_\_\_\_\_\_\_\_**

podiatrist pod\_\_\_\_\_\_\_\_\_\_ iatr\_\_\_\_\_\_\_\_\_\_ ist\_\_\_\_\_\_\_\_\_\_

🡪

pedestrian ped(estr)\_\_\_\_\_\_\_\_\_\_ an\_\_\_\_\_\_\_\_\_\_

🡪

1. **acro – \_\_\_\_\_\_\_\_\_\_**

acrophobia acro\_\_\_\_\_\_\_\_\_\_ phobia\_\_\_\_\_\_\_\_\_\_

🡪

acronym acro\_\_\_\_\_\_\_\_\_\_ nym\_\_\_\_\_\_\_\_\_\_

🡪

1. **ject – \_\_\_\_\_\_\_\_\_\_**

eject e\_\_\_\_\_\_\_\_\_\_ ject \_\_\_\_\_\_\_\_\_\_\_

🡪

project pro\_\_\_\_\_\_\_\_\_\_ ject\_\_\_\_\_\_\_\_\_\_

🡪

1. **per – \_\_\_\_\_\_\_\_\_\_**

perspire per\_\_\_\_\_\_\_\_\_\_ spire\_\_\_\_\_\_\_\_\_\_

🡪

perfect per\_\_\_\_\_\_\_\_\_\_ fect\_\_\_\_\_\_\_\_\_\_

🡪