**Grammar Lesson 3 Review**

Adjectives and Adverbs

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | Concrete | Abstract | Proper  | Common |
| United States  |  |  |  |  |
| country |  |  |  |  |
| freedom  |  |  |  |  |
| Mr. Warwick  |  |  |  |  |
| cupcake |  |  |  |  |
| girl |  |  |  |  |

Each noun can be put into two categories. Mark all that apply for each noun in the sentence:

**Questions to ask yourself while figuring out the parts of a sentence:**

SUB: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

PRED\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

D.O. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_?

|  |
| --- |
| Adjective 🡪 modify**Articles** 🡪 a, an, the |
| **Question**  | **Example sentence with adjective that answers the specific question** |
| ? |   |
| ? |  |
| ? |  |
| ? |  |
| Adverbs 🡪 modify |
| **Question**  | **Example sentence with adverb that answers the specific question**  |
| ? |   |
| ? |  |
| ? |  |
| ? |  |

**Fill in the parts of speech and the parts of the sentence as a template to refer to for the practice sentences:**

**Practice Sentences: diagram, label parts of sentence, and label parts of speech**

Sarah ate salty fries. Mike and Ashley cooked Italian meatballs and spaghetti.

Wilbur thoroughly licked his food bowl. Mrs. Bertrand quickly grades the student’s papers.

She barely made an A. Jack’s parents lost his yellow shoes.

The papers were graded today. David quickly cleans his room.

She wore a red and green dress yesterday. Tom walked home slowly.