**Grammar Lesson 1-4**

**Review & Study Guide**

**PARTS OF A SENTENCE AND DIAGRAMING**

Fill in the parts of the speech and parts of sentence:

|  |  |  |
| --- | --- | --- |
| **Direct Object**  **ONLY** | **BOTH**  **HAVE** | **Predicate Nominative/Adjective ONLY** |
| Verb:  Question / Job: | Parts of Speech:  Location ins the sentence: | Verb:  Question / Job: |

**PARTS OF SPEECH**

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **NOUNS** | **PRONOUNS** | **VERBS** | **ADJECTIVES** | **ADVERB** |
| Definition: | Definition: | Definition: | Definition: | Definition: |
| **TYPES 🡪 EXAMPLES**  Proper =  Common =  Concrete =  Abstract = | | **TYPES 🡪 EXAMPLES**  Action =  Linking =  Helping = | **TYPES 🡪 EXAMPLES**  Questions they answer:  1.  2.  3.  4.  Possessive  Pronoun/Nouns =  Articles = | **TYPES 🡪 EXAMPLES**  Questions they answer:  1.  2.  3.  4. |

**Additional Practice:**

Use this as a practice for the assessment. Diagram each sentence, label the parts of the sentence, and label the parts of speech.

Wilber ate the whole thing. Yesterday, the children played basketball.

It was a very bad idea. The presidential family remains a public figure.

The beautiful flowers are very pretty. The baby loves her mom and dad.

She likes her new house and new car. Tomorrow, the people will vote.

Penelope’s toys are the kid’s favorites. Emerson is a young and smart boy.