**Mrs. Bertrand’s Classroom Procedures**

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| **Reasons for Consequences** | **Parts of the Curriculum** | **Daily Materials**  |
| **Start of Class** | **End of Class** | **Pet Peeves** |
| **Areas in the Classroom** | **Getting Out of Seat** | **Bathroom**  |
| **Where to Find Homework** | **New Grading Scale**  | **Grading Policy** |
| **Absences** | **Leopard Time** | **BYOD** |

**Classroom Expectations:**

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|  | **SHOW YOUR SPOTS** | **CLASSROOM EXAMPLES** |
| **S** | **S**how respect* To yourself, your peers, and teachers in the words and actions you use
* Leave things better than when you got there
 |  |
| **P** | **P**ossess a positive attitude.* Failure leads to success
* Make mistakes and learn from them
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| **O** | **O**wn your actions* If you make a poor decision take responsibility
* Tell the truth the first time
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| **T** | **T**hink first before you speak or act* Is it true
* Is it helpful
* Is it inspiring
* Is it necessary
* Is it kind
 |  |
| **S** | **S**tay Safe.* Think of the well being of yourself and those around you before acting
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**Consequences:**

If, during class, you are failing to follow our classroom expectations then you will follow the progression:

1. Verbal Warning
2. Verbal Warning
3. Silent Lunch / Call Home
4. Parent/Teacher/Student Conference
5. Administrative Referral