**Mrs. Bertrand’s Classroom Procedures**

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| **Reasons for Consequences** | **Parts of the Curriculum** | **Daily Materials** |
| **Start of Class** | **End of Class** | **Pet Peeves** |
| **Areas in the Classroom** | **Getting Out of Seat** | **Bathroom** |
| **Where to Find Homework** | **New Grading Scale** | **Grading Policy** |
| **Absences** | **Leopard Time** | **BYOD** |

**Classroom Expectations:**

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|  | **SHOW YOUR SPOTS** | **CLASSROOM EXAMPLES** |
| **S** | **S**how respect   * To yourself, your peers, and teachers in the words and actions you use * Leave things better than when you got there |  |
| **P** | **P**ossess a positive attitude.   * Failure leads to success * Make mistakes and learn from them |  |
| **O** | **O**wn your actions   * If you make a poor decision take responsibility * Tell the truth the first time |  |
| **T** | **T**hink first before you speak or act   * Is it true * Is it helpful * Is it inspiring * Is it necessary * Is it kind |  |
| **S** | **S**tay Safe.   * Think of the well being of yourself and those around you before acting |  |

**Consequences:**

If, during class, you are failing to follow our classroom expectations then you will follow the progression:

1. Verbal Warning
2. Verbal Warning
3. Silent Lunch / Call Home
4. Parent/Teacher/Student Conference
5. Administrative Referral