

**Email** abertrand@wcpss.net

**Website** language-arts-with-bertrand.weebly.com

**Twitter** @MrsBertrandMPMS

**Remind 101** Text class code to

81010

**SUPPLIES FOR CLASS!** - 3-Ring Binder (1 – 1 ½ inch – larger if multiple subjects) - 5 dividers (1 pack) - Pencil/Pen–blue/black and 1 other color - Post-it Notes (1 pack) - Notebook paper (1 pack, preferably college ruled) *-* Novel Studies Books

**BOOK LIST** *The House on Mango Street* by Sandra Cisneros *Anthem* byAyn Rand *The Book Thief* by Markus Zusak *The Adventures of Tom Sayer* by Mark Twain *A Midsummer’s Nigh* Dream by William Shakespeare **\*We will have paper and/or electronic copies available for those who do not purchase the text**

**RECOMMENDED** Smart Device and Ear buds

**Mrs. Bertrand’s Class** 8th Grade Language Arts

Leopard Time Priority Day

**Thursday**

**Attendance and Make-Up Work**

If a student misses class, he or she should check Mrs. Bertrand’s website and Google Classroom site for assignments and documents missed, check the “If you were absent” folder in the back of the room, and catch up on the work missed during Leopard Time.

**Late Assignments** Students should always strive to turn assignments in on time. If an assignment is not completed on time, the student should complete the assignment and turn it in as soon as possible. If an assignment is not turned in, it will be entered as a 0 in PowerSchool until it is complete. Late assignments will be given to a student’s Leopard Time teacher. Students should use this time to work on missing assignments.

**Electronics Policy** Features on smart phones, tablets, and iPods can be useful in class. For this reason, there are times when using these devices with guidelines will be permitted in class. This is a privilege that will be removed if it is abused. Student use of electronic devices will be posted on the board daily.

**Student Behavior** Students should show their SPOTS at all times. If students do not meet the behavior expectations of the classroom, the following actions will be taken. 1st offense- Verbal warning 2nd offense- Verbal warning and in-class intervention 3rd offense- Parent contact 4th offense- Parent, student, teacher conference 5th offense- Administrative referral

**\*\*Please email Mrs. Bertrand if you have questions or concerns over the course of the year at abertrand@wcpss.net**

**Course Description** Students will follow the Common Core Standards for 8th grade Language Arts. These standards will be posted daily. The standards for Language Arts are split into 5 areas of study: Reading Literature, Reading Informational Text, Writing, Speaking and Listening, and Language. These standards will be met and exceeded through a mix of teacher facilitation and student choice. Students can expect to learn by reading, discussing, and writing about complex texts chosen by the teacher. Students will apply their learning to self-selected texts throughout the year.

**Grading Policy** We will follow the Mills Park grading policy posted on the Mills Park homepage. Students will be graded using a point system. Possible point ranges for assignments and assessments are also posted in the class. Students can expect between 250 and 350 points possible each quarter.

**Point Recovery**: Students are able to recover up to 50% of the points lost on assignments weighted as “Test.” Point recovery will be based on the type of assessment given. Point recovery will be provided only once after an assessment.

**Novel Studies and Homework expectation** Students will read 6-8 novels over the course of the year. While some reading time will be given in class, students will be assigned an average of 15-25 pages of reading a night.

**Student Binder** Each student will keep his or her Language Arts work in a student binder. Students will divide their binders into 5 sections: (1) Grammar (2) Vocabulary (3) Reading and Writing (4) Genius Hour (5) Extra Paper. Students are expected to bring their binder to class each day.